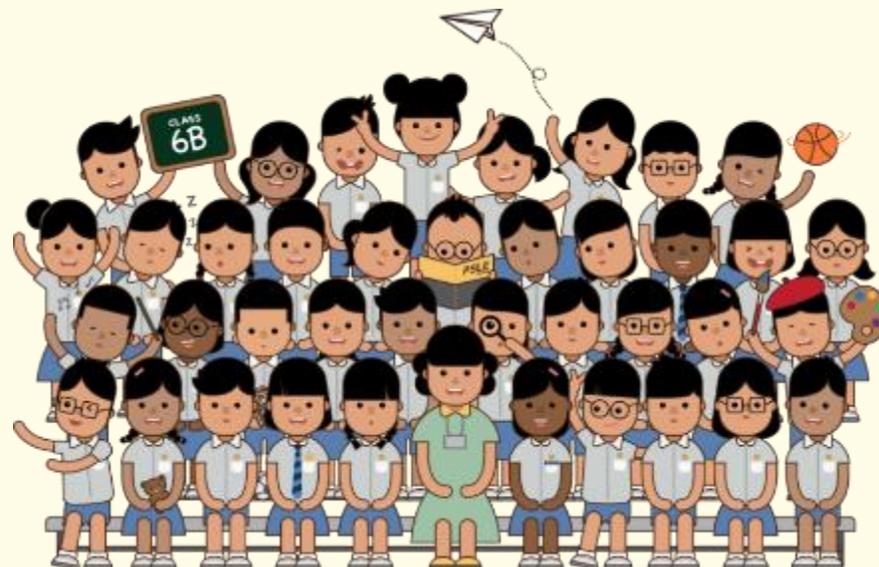


Principal

THE PSLE SCORING AND S1 POSTING SYSTEM

**SUPPORTING STUDENTS AND PARENTS IN MAKING
INFORMED SCHOOL CHOICES FOR PSLE**

Briefing to P5 and P6 Parents



BRIEFING CONTENT

RECAP

- How the PSLE Scoring System Works
- How the S1 Posting System Works

NEW

- Full Subject Based Banding in Sec 1 2024

SUPPORTING STUDENTS AND THEIR PARENTS IN MAKING INFORMED SCHOOL CHOICES

- Understanding the PSLE Score Ranges
- School Choice Journey

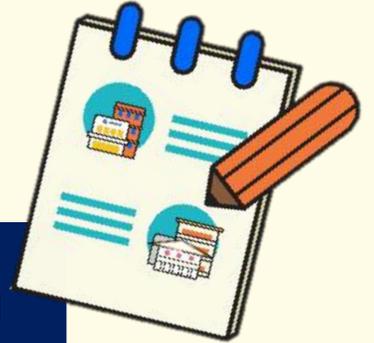


WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



Over the years, we have been changing the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results. Our PSLE Scoring changes reduce an over-emphasis on academic results by:

1

Reducing fine differentiation of students' examination results at a young age.

2

Recognising a student's level of achievement, regardless of how his/her peers have done.

3

Encouraging families to choose secondary schools holistically based on students' strengths, interests and abilities.

HOW THE PSLE SCORING SYSTEM WORKS



FROM T-SCORE TO SCORING BANDS

a) Reduces fine differentiation of students' examination results at a young age

- Students with similar scores in each subject are grouped into wider scoring bands measured in 8 ALs.

b) Reflects a student's individual level of achievement

- Students' ALs for each subject reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.
- Similar to the PSLE T-score system, this mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.
- Students are placed in secondary school courses based on their PSLE Score
- **P6 2023 Placement to Sec Sch – Posting Groups 1, 2, 3**

Example of how a student's PSLE Score is calculated

English Language	AL3
Mother Tongue Language	AL2
Mathematics	AL1
Science	AL2
PSLE Score: 8	

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1



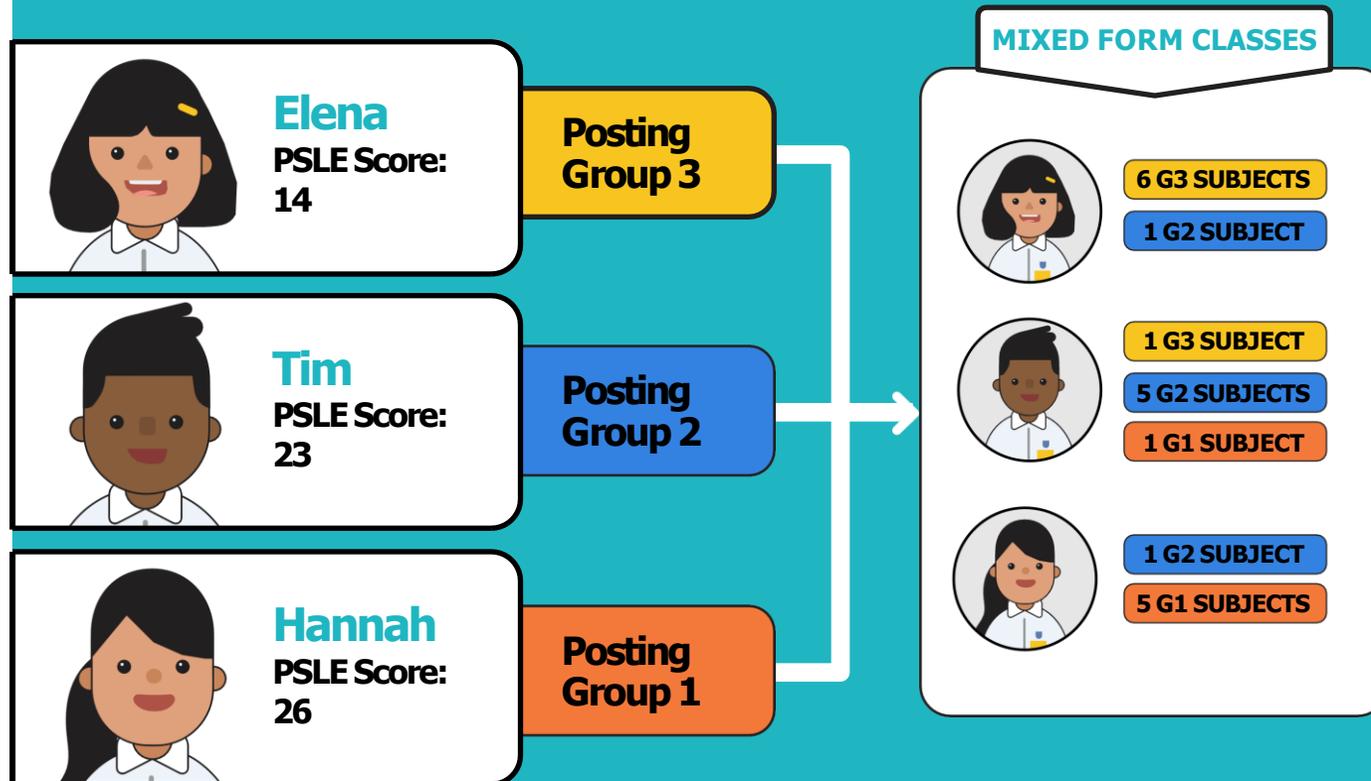
What does Full Subject-Based Banding mean for me?

**Find out what Elena, Tim and Hannah's
secondary school experience and post-secondary
pathway options will be like from 2024!**

Entering Sec 1 from 2024

Posting Groups will be used to facilitate the admission of students to secondary schools. Elena, Tim and Hannah are posted to their school of choice through Posting Groups 1, 2 and 3.

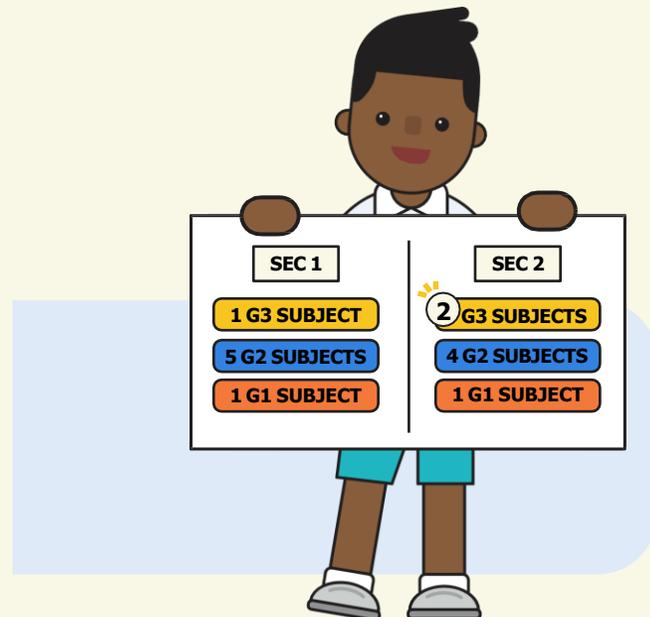
They become classmates in the **same form class**.



Secondary school experience under Full Subject-Based Banding

Students spend one-third of their time in mixed form classes, taking common curriculum subjects together like PE, Art, CCE and Music.

Hannah will spend the rest of her time with classmates taking subjects at the same subject level eg G1 EL and G1 Maths. **This allows her to interact with peers with different strengths and interests.**



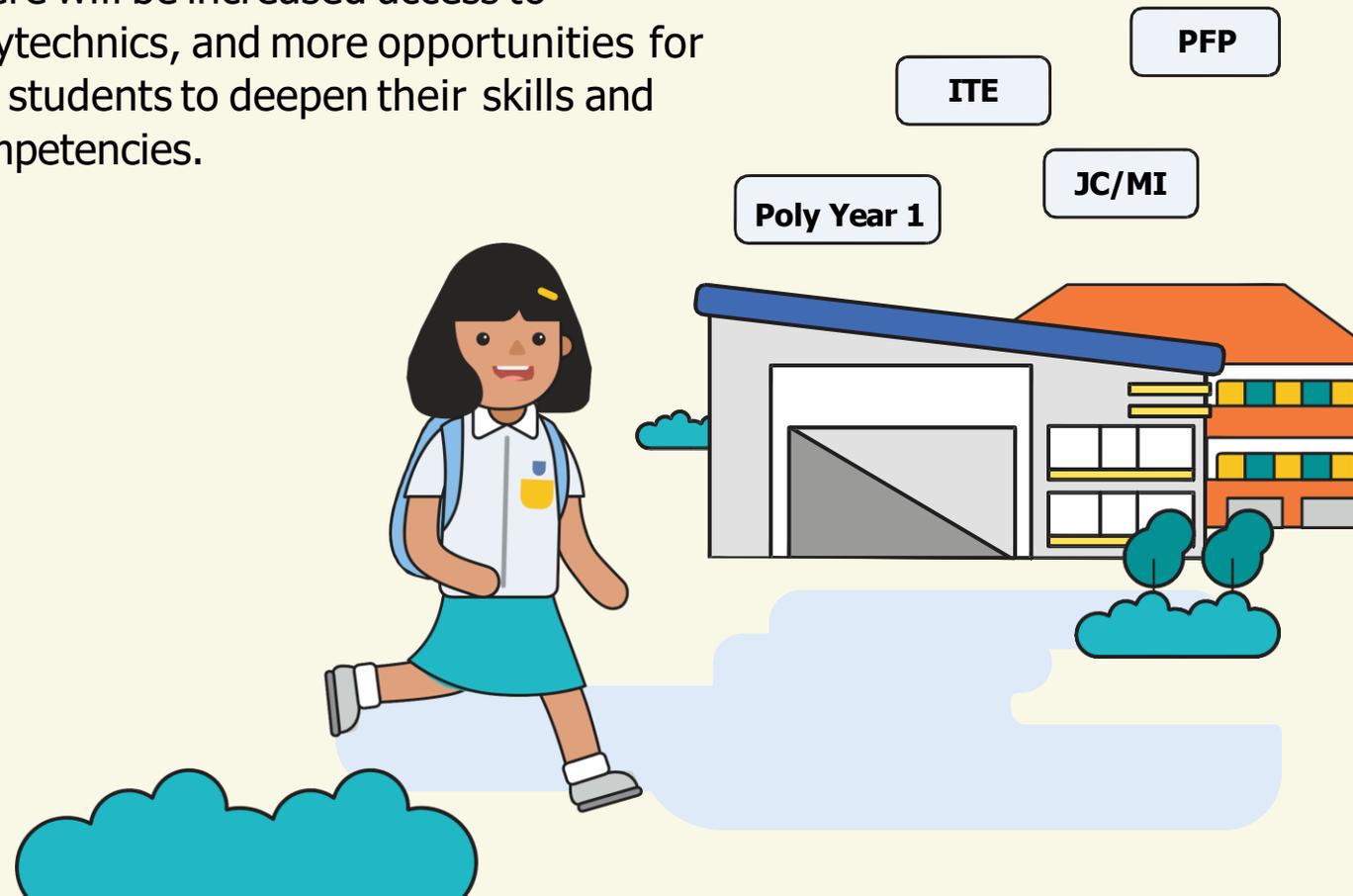
Students can offer subjects at appropriate subject levels

At appropriate junctures eg at Sec 2, Tim can offer certain subjects at **a more demanding level**, based on his interest and learning progress in these subjects.

Post-secondary pathways under Full Subject-Based Banding

Students will have more options for post-secondary pathways

There will be increased access to polytechnics, and more opportunities for ITE students to deepen their skills and competencies.



Under Full Subject-Based Banding, Elena, Tim and Hannah will have a school experience that better caters to their different strengths, interests and learning needs.

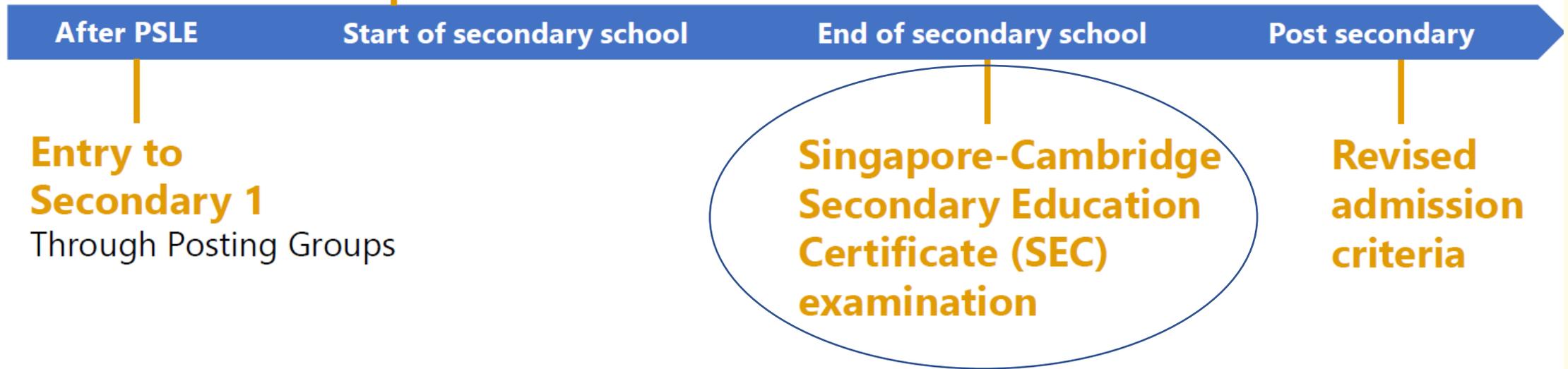
Find out more at go.gov.sg/moe-fsbb



Secondary school experience under Full SBB [from 2024 S1 cohort]

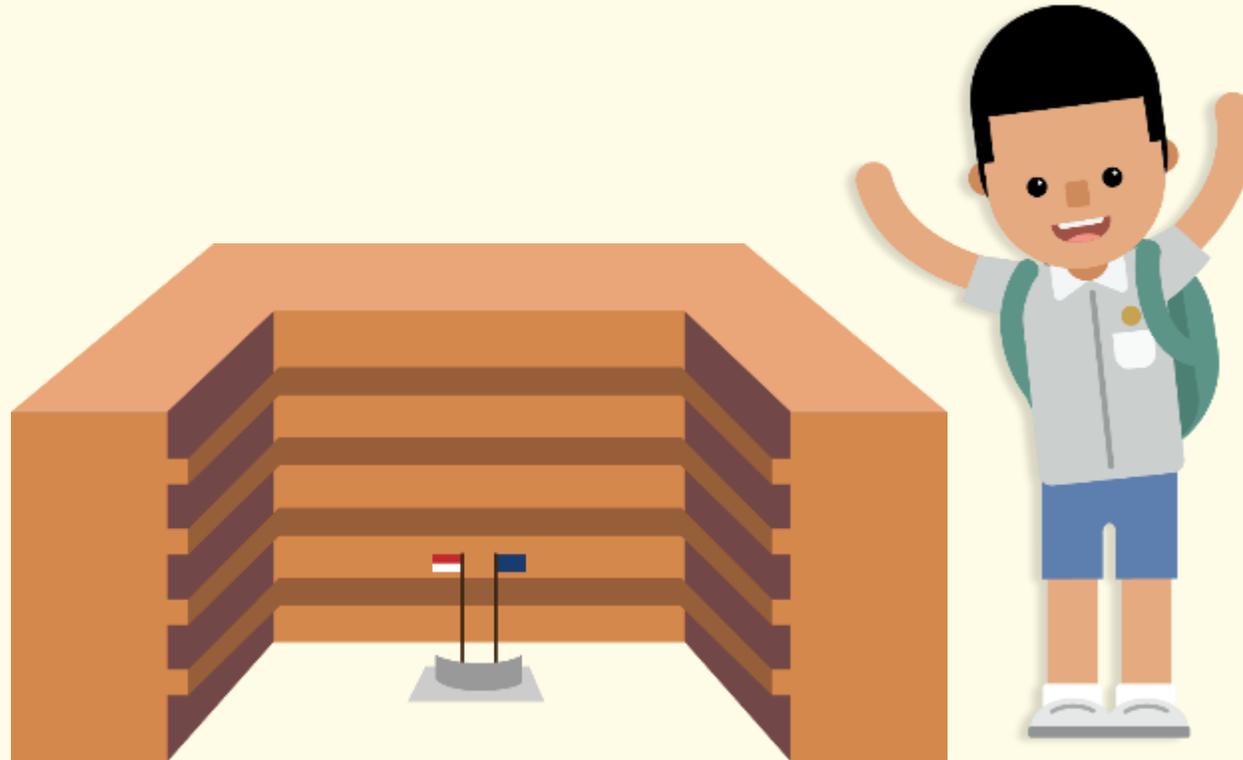
Secondary school experience

1. Mixed form classes and common curriculum subjects at Lower Secondary
2. Greater flexibility to offer subjects at various subject levels
3. Shift away from course-based subject offerings



Year Head

HOW THE S1 POSTING SYSTEM WORKS



CHOICE ORDER OF SCHOOLS MATTERS MORE

- Students continue to have **six choices** in selecting their secondary schools.
- Similar to past years, students continue to be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **school choice order**.
- If there are two or more students with the same PSLE Score vying for the last remaining place(s) in a school, the following tie-breakers will be used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**
- The new tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS



PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.
- The PSLE Score ranges for individual secondary schools will be available for your reference on SchoolFinder Tool. They reflect the PSLE scores of the student posted into these schools at the 2023 S1 Posting Exercise.
- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and may vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.



SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
 <a data-bbox="1014 1368 1607 1406" href="https://www.moe.gov.sg/schoolfinder">https://www.moe.gov.sg/schoolfinder	 <a data-bbox="1666 1368 2193 1406" href="https://go.gov.sg/exploreschools">https://go.gov.sg/exploreschools

PSLE SCORE RANGES FOR INDIVIDUAL SECONDARY SCHOOLS

The PSLE Score range refers to the PSLE Score of the first and last student admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

Example

XX Secondary School
PSLE Score range of 2023

	Affiliated	Non-affiliated
Posting Group 3	-	7 - 13
Posting Group 2	-	21 - 23
Posting Group 1	-	25 - 27

PSLE Score of the first student posted into the school in the respective courses

PSLE Score of the last student posted into the school in the respective courses [i.e., the school's Cut-Off Point (COP)]

USE OF HIGHER CHINESE LANGUAGE (HCL) FOR ADMISSION INTO SPECIAL ASSISTANCE PLAN (SAP) SCHOOLS



HCL POSTING ADVANTAGE FOR ENTRY TO SAP SCHOOLS WILL CONTINUE

Students who obtained a Distinction/Merit/Pass for HCL at the PSLE and an overall PSLE Score of 14 or better will receive a posting advantage when applying to SAP schools.

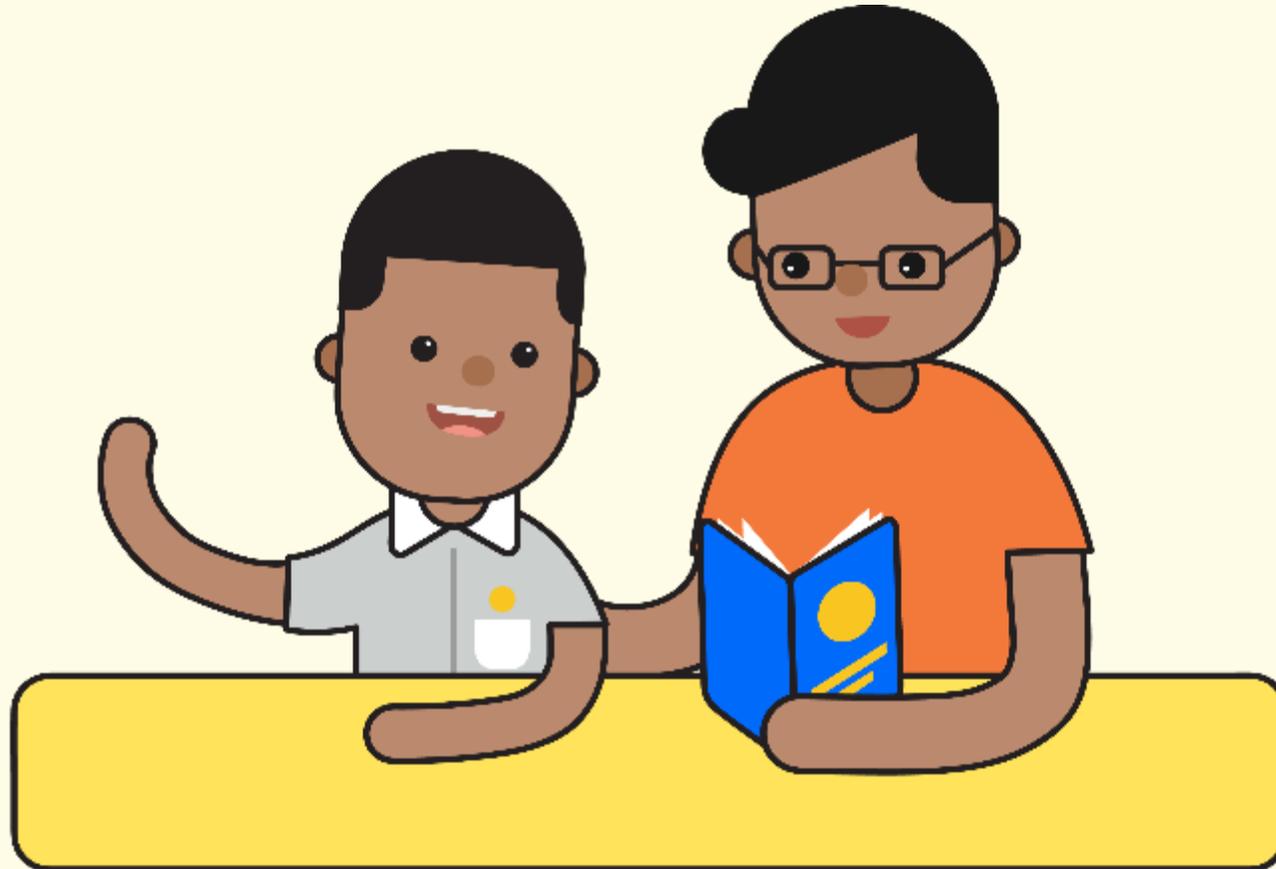
Students will be considered for admission to SAP schools in the following order:

1st		7	NO HCL	Students with better PSLE Scores will be posted first, even if they did not take HCL
2nd		8	DISTINCTION	
3rd		8	MERIT	Amongst students with the same PSLE Score, those with better HCL grades will be posted first
4th		8	PASS	
5th		8	NO HCL	
6th		9	DISTINCTION	

- Students' HCL results are denoted as 'D' (Distinction), 'M' (Merit) or 'P' (Pass).
- Students who obtain (i) a Distinction / Merit / Pass in HCL and (ii) a PSLE Score of 14 or better are eligible for posting advantage to SAP schools.
- Students are ranked taking into account their performance in HCL.
- This posting advantage applies before the tie-breakers for S1 Posting.

Year Head

CHOOSING SUITABLE SECONDARY SCHOOLS WITH YOUR CHILD

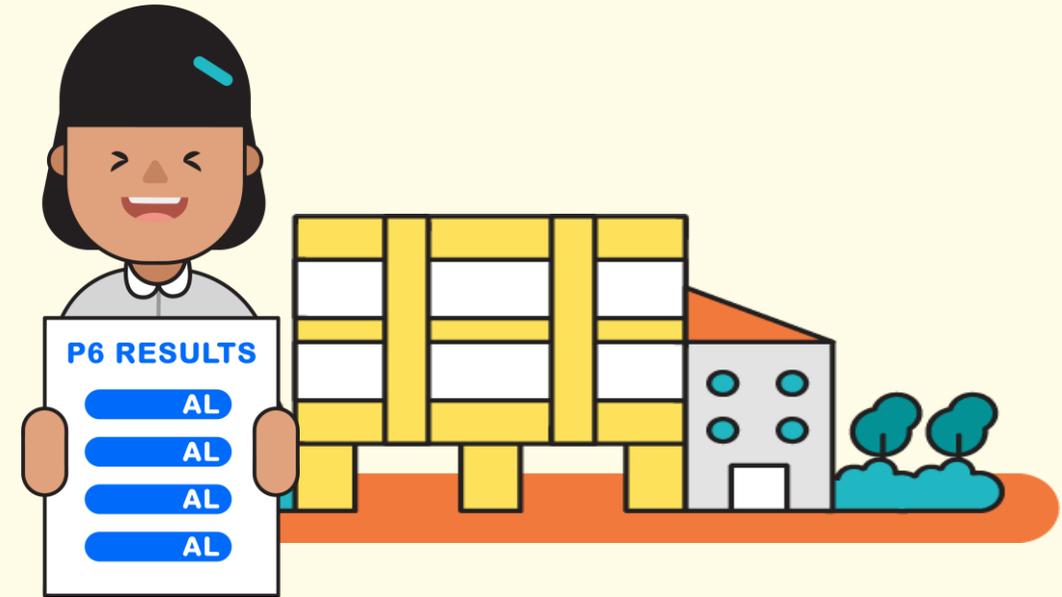


SCHOOL CHOICE JOURNEY

- The PSLE Score ranges are a **useful reference point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.
- If your child has specific talents and strengths beyond the PSLE (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



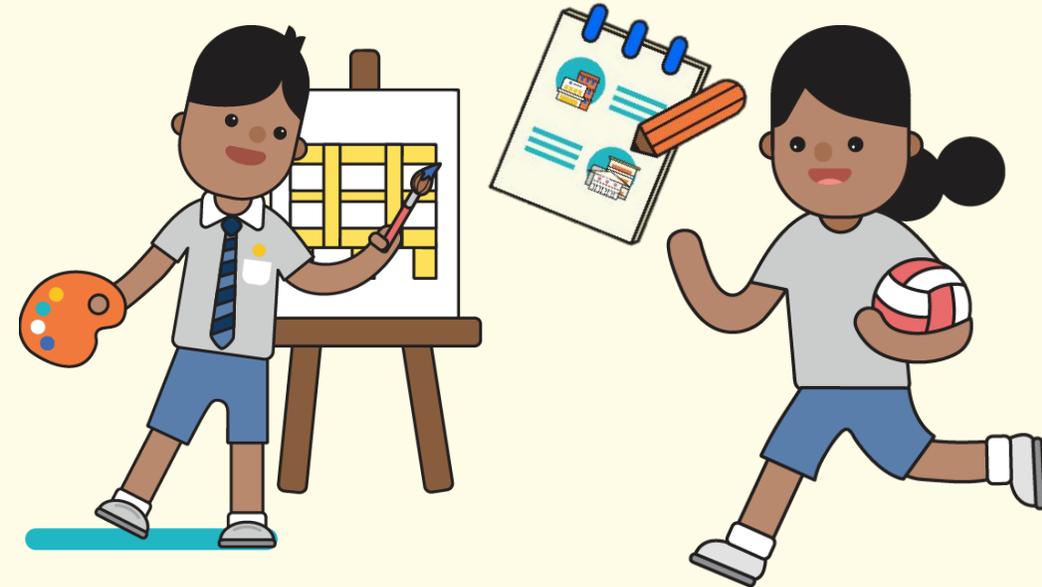
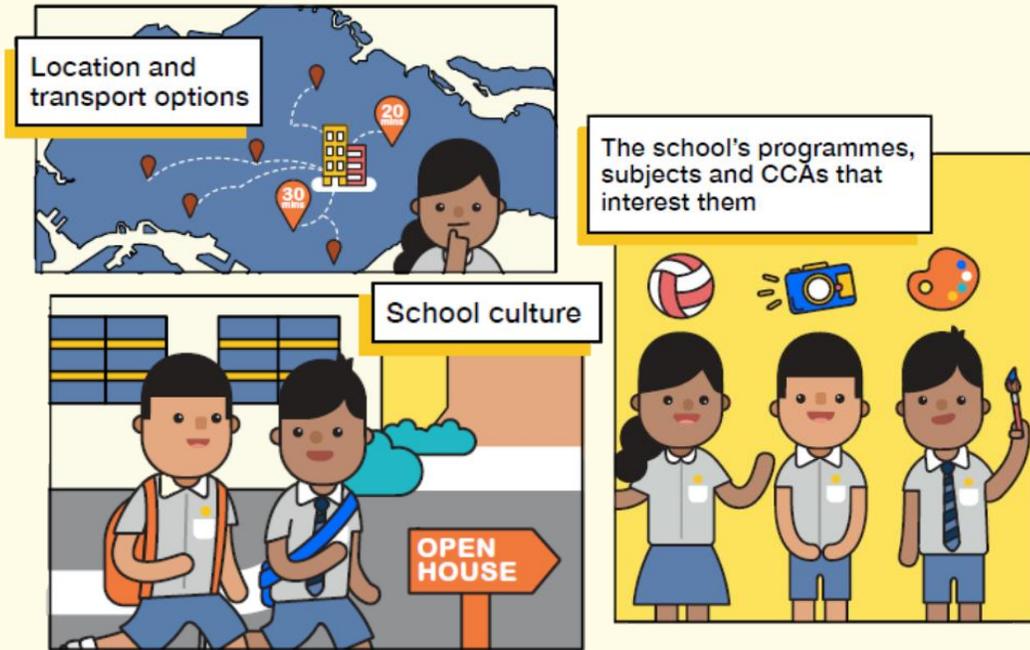
PREPARING FOR THE S1 POSTING EXERCISE



Use all 6 options with a range of Cut-off Points as this will increase your child's chances of being posted to a school of their choice.

Take reference from schools' PSLE Score ranges, which serves as a guide for you and your child to shortlist school choices. Consider at least 2-3 schools where your child's PSLE Score is better than the school's Cut-off Point.

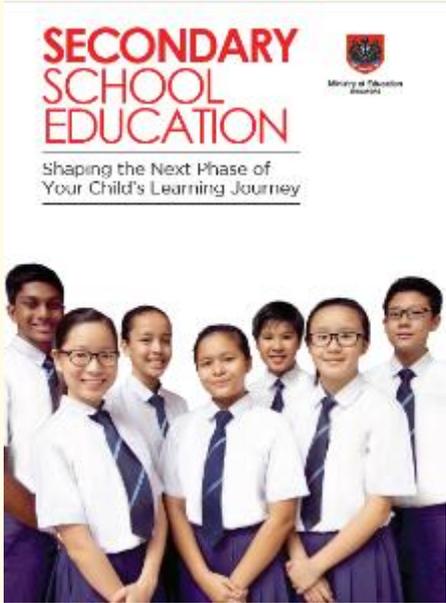
PREPARING FOR THE S1 POSTING EXERCISE



Shortlist schools that offer programmes that cater to your child's strengths and interests, and that provide suitable learning environments.

Rank your child's preferred school higher in the school choice order. This will increase your child's chances of being posted to that school, if tie-breakers are required.

PREPARING FOR THE S1 POSTING EXERCISE



SCHOOL
FINDER
My SKILLS *future*

- Release of **S1 Posting results**



- Release of **PSLE results**
- Submission of **Secondary 1 Option Form**

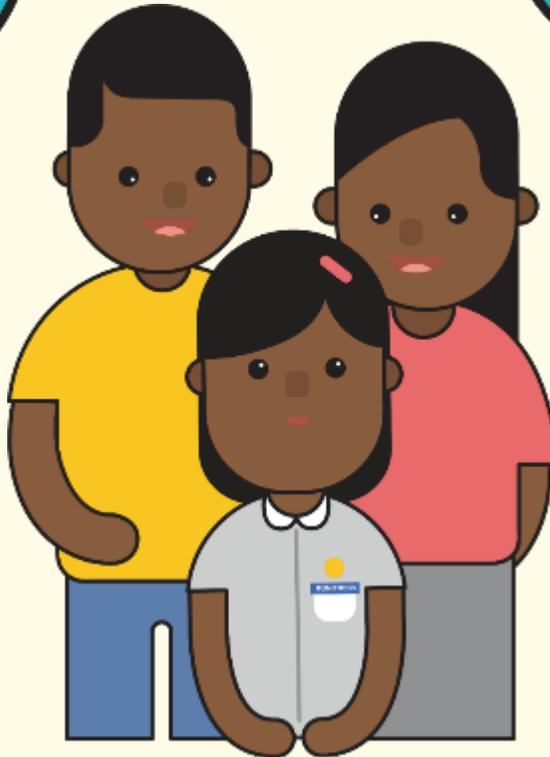


TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her interests and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.

FIND OUT MORE ON THE PSLE-FSBB MICROSITE!



<https://go.gov.sg/pslefsbb>



OTHER RESOURCES

1 SchoolFinder Tool



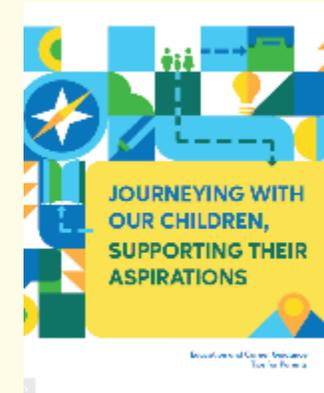
<https://go.gov.sg/secschoolfinder>

2 “Welcome to Secondary School” video



<https://go.gov.sg/welcome-to-secondary-school>

3 ECG Parent Guide



<https://go.gov.sg/parent-guide>

FAQS



<https://www.moe.gov.sg/microsites/psle-fsbb/posting-to-secondary-school/faqs.html>

THANK YOU

